



PROGRAM GUIDES



## Pacing Guide of Assignments | Legislative Students

### Learning Objectives:

- Identified the problems and challenges to a changing population (CE.C&G4.5)
- Analyzed how a bill becomes a law (CE.C&G 2.1)
- Explained ways laws are influenced (CE. C&G 3.6)
- Strengthened ability to collaborate with others
- Increased competence in public speaking and critical thinking

### October

- Form Bill Author Group (max 3 delegates)
- Review bill writing packet
- Brainstorm bill ideas

### November

- Attend Pre Conference
- Finalize bill topic and begin research
- Draft first bill following guidelines and advisor approval

### December

- Submit final bill to State Office
- Submit application for Legislative Support Roles/Officer (Floor Leader, Messenger, etc.)
- If bill is not selected, review parliamentary procedure, help bill authors who's bills were selected with arguments. Not all delegates have a bill, but they do vote. We need you!
- If bill is selected, begin writing opening and closing statements

### January

- Review Parliamentary Procedures
- Review program policies and dress code
- Continue to debate your bill or help others prepare

### February

- Attend the Youth and Government Conference

**Visit [NCYAG.ORG](http://NCYAG.ORG) for more information**

## **Pacing Guide of Assignments | Court of Appeals**

### **Learning Objectives:**

- Identified the problems and challenges to a changing population (CE.C&G4.5)
- Analyzed how a bill becomes a law (CE.C&G 2.1)
- Explained ways laws are influenced (CE. C&G 3.6)
- Recognized how a case is appealed through the court system (CE.C&G 5.2)
- Strengthened the ability to collaborate with others
- Increased competence in public speaking and critical thinking

### **October**

- Select a partner (if desired) to work with on your cases (maximum of 2 per team)
- Review "How to Read a Case"
- Register for the Youth and Government Conference

### **November**

- Attend Pre Conference
- Review your cases and case law. Visit [NCYAG.ORG](http://NCYAG.ORG), click programs, and then click Court of Appeals

### **December**

- Begin to draft briefs and articulating arguments
- Submission for best brief consideration due in January

### **January**

- Review program policies and dress code
- Submit case briefs, either for Best Brief consideration or for case review

### **February**

- Attend the Youth and Government Conference

**Visit [NCYAG.ORG](http://NCYAG.ORG) for more information**

## Pacing Guide of Assignments | Mock Trial

### Learning Objectives:

- Deepened knowledge of how to think on one's feet
- Analyzed laws and policies, and how they are enforced (CE C & G 3.3)
- Explained ways laws are influenced (CE C&G 3.6)
- Recognized how a case is appealed through the court system (CE C&G 5.2)
- Strengthened ability to collaborate with others
- Increased competence in public speaking and critical thinking

### October

- Register for Annual Youth and Government Conference
- Review Mock Trial packet of information
- Complete application

### November

- Attend Pre Conference
- Review cases and select role with team

### December

- Begin to draft scripts for cross and respondent
- Host team meeting

### January

- Review program policies and dress code
- Host final team meeting (possibly connect with another team from the state)

### February

- Attend the Youth and Government Conference

**Visit [NCYAG.ORG](https://www.ncyag.org) for more information**

## Pacing Guide of Assignments | Media

### Learning Objectives:

- Celebrated delegate experiences while in Youth & Government
- Planned and prioritized daily content for media outlets
- Explained ways laws are influenced (CE C&G 3.6)
- Produced deliverables using the YUSA brand, voice and graphic standards
- Strengthened ability to collaborate with others
- Increased competence in public speaking and critical thinking

### October

- Register for Annual Youth and Government Conference
- Complete media application and submitted samples of work

### November

- Attend Pre Conference
- Selected media delegates will begin work
- If not selected, consider joining Legislatvie or Judicial

### December

- Submit first assignments created by Program Editor
- Participate in media webinar training

### January

- Submit second assignments created by Program Editor
- Review program policies, dress code and create final packing list

### February

- Attend the Youth and Government Conference

**Visit [NCYAG.ORG](https://www.ncyag.org) for more information**

## **Pacing Guide of Assignments | Lobbyist**

### **Learning Objectives:**

- Identified the problems and challenges to a changing population (CE.C&G4.5)
- Analyzed how a bill becomes a law (CE.C&G 2.1)
- Explained ways laws are influenced (CE. C&G 3.6)
- Strengthened the ability to collaborate with others
- Increased competence in public speaking and critical thinking

### **October**

- Review lobbyist packet
- If interested in being a lobbyist, submit application

### **November**

- Attend Pre Conference
- Review Parliamentary Procedures

### **December**

- Submit application
- If not selected, please consider joining Legislative delegates as a voting member at Conference

### **January**

- Review Parliamentary Procedures
- Submit lobbyist reviews for assigned bills in January
- Review program policies and dress code
- Continue to debate bills

### **February**

- Attend the Youth and Government Conference

**Visit [NCYAG.ORG](http://NCYAG.ORG) for more information**

## **Pacing Guide of Assignments | Budget Analyst**

### **Learning Objectives:**

- Increased knowledge of the different economic structures of North Carolina's economy (CE.C 1.6)
- Analyzed how a bill becomes a law (CE.C&G 2.1)
- Explained ways laws are influenced (CE. C&G 3.6)
- Strengthened the ability to collaborate with others
- Increased competence in public speaking and critical thinking

### **October**

- Review budget information guide
- Register for Conference

### **November**

- Attend Pre Conference
- Review Parliamentary Procedures

### **December**

- Receive assigned bills and begin to analyze them

### **January**

- Review Parliamentary Procedures
- Submit budget analysis for assigned bills in January
- Review program policies and dress code
- Continue to debate bills

### **February**

- Attend the Youth and Government Conference

**Visit [NCYAG.ORG](http://NCYAG.ORG) for more information**

## **Pacing Guide of Assignments | Forum Students**

### **Learning Objectives:**

- Identified the problems and challenges to a changing population (CE.C&G4.5)
- Analyzed how a bill becomes a law (CE.C&G 2.1)
- Explained ways laws are influenced (CE. C&G 3.6)
- Strengthened the ability to collaborate with others
- Increased competence in public speaking and critical thinking

### **October**

- Learned more about different Youth and Government options for students in grade 9
- Review Forum Overview Packet

### **November**

- Attend Pre Conference
- Finalize bill topic and begin research
- Draft first bill following guidelines and advisor approval

### **December**

- Continue to help lobbyist and budget analyst in your group
- Review and participate in Parliamentary Procedure

### **January**

- Submit final draft to State Office
- Submit application for Forum Officers
- Review Parliamentary Procedures
- Review program policies and dress code
- Continue to debate bills or help someone else

### **February**

- Attend the Youth and Government Conference

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**YMCA MISSION** To put Christian principles into practice through programs that build healthy spirit, mind and body for all.